



We are real-world problem solvers with a social conscience.

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GRADING AND CLASS RANK

TEA practices Mastery or Standards-Based grading to assess, evaluate and report on each student's academic progress, growth and performance. As TEA is a small, academically rigorous school, the school does not provide a class rank. Starting in 2016-2017, TEA began using a grade scale of A to C-, with less than a C- as incomplete. TEA moved away from AP and Honors level courses because our philosophy is to provide rigorous project-based learning to all students causing our baseline curriculum to be at a standard honors level.

Covid-19: As the world shifted to at home learning in the Spring of 2020 due to COVID-19, TEA was able to remain agile and adaptable and transition to fully integrate an online learning platform. All students enrolled at TEA were awarded letter grades for the end of the year grading. School year 2020-2021 expects to remain the same with letter grades. Due to COVID-19, field studies were limited in Spring 2020 and expected to be limited again, for the first semester of the 2020-2021 school year.

THE SCHOOL

Enrollment Pre-K to 12th:	240
Class of 2021:	24 students
Financial Aid:	35% of students
Student/Faculty Ratio:	8:1
Full-time Teaching Faculty:	29
Faculty with Advanced Degrees:	90%
First Graduating Class:	2017

HISTORY

In 2011, TEA launched a new independent school that values academic excellence, character building, and real-world adventures. Our students master academic skills and apply them to real-world problems. We are harnessing the power of young people - not only by preparing future leaders, but by tapping their creative action, right now. Since its inception, TEA has grown from 72 students in PreK through 8th grade to 240 students in PreK through 12th grade in 2020-21. In 2021, TEA will graduate its fifth class of students ready to engage with the world as creative problems solvers with a social conscience.

OUR PROGRAM

Tahoe Expedition Academy's (TEA) program connects a rigorous standards-based academic program with a modern experiential learning approach. In addition to earning the highest level of accreditation by the Western Association of Schools and Colleges (WASC) in 2017, all high school courses are University of California, A-G approved.

The following learner outcomes are derived from national standards like Common Core ELA and Math, Next Generation Science, National Social Science, Foreign Language Standards, as well as character and adventure standards we created.

STUDENTS AT TEA DEVELOP THE TOOLS THEY NEED TO EMBRACE CHALLENGES AS OPPORTUNITIES.

We teach our Adapt to Thrive learner outcome by strategically pushing students out of their comfort zone both inside and outside of the classroom. Examples include engaging with adult experts on a peer-to-peer level, grappling with real-world problems that can result in failed prototypes, extended physical challenges including multiple day 30+ mile hikes, and embracing mental curveballs that simulate a variety of challenges professionals face on any given day.

STUDENTS AT TEA UTILIZE DIVERSE PERSPECTIVES TO EXAMINE ISSUES OF JUSTICE AND EQUITY THROUGH A TRIPLE BOTTOM LINE OF SUSTAINABILITY LENS.

We teach our Triple Bottom Line for a Just and Equitable World learner outcome through hands-on investigations of topics like climate change and the balance of power. Students learn the impact on different populations through statistical analysis, and evaluate solutions by looking at the social, political, economic, and environmental opportunities and impacts. We seek to teach our students how to critically think and analyze multiple perspectives so they can identify how they wish to contribute to the world in line with their own personal values.

DISTINCTIVE PROGRAMS

CHARACTER EDUCATION: POWERED BY CONSTRUCTIVE ADVERSITY

Our program intentionally pushes all students to and even beyond their intellectual, social, emotional and physical comfort zones. This calculated risk-taking is the foundation of our school and builds confidence, augments character and helps students exceed their own ideas of what is possible. We know our students are ready for the real world because they have been trained to navigate and contribute to it.

REAL-WORLD INTENSIVES

Real-World Intensives, a.k.a. Electives, are one method TEA uses to bring learning to life. These real-world academic experiences are powered by Constructive Adversity to push students to the limits of their intellectual, social-emotional and physical boundaries. In these semester-long graded courses aligned to national standards, students work individually and in groups to create solutions to 21st-century problems.

A MODERN EXPERIENTIAL APPROACH

Students spend 30+ days/nights in the field and work with an average of 10-15 different industry experts per year to actively engage in solution generating processes for some of the world's most pressing issues. TEA students learn how to do hard things by actually doing hard things.

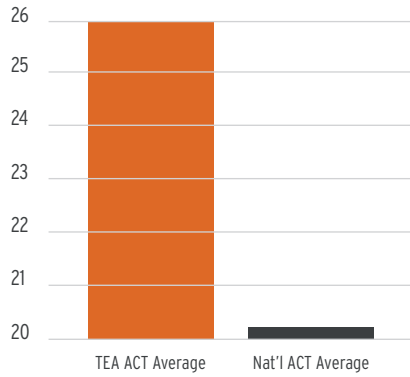


Tahoe Expedition Academy

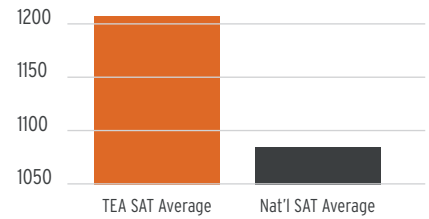
TESTING

With ACT and SAT testing data starting with the class of 2017, our students have performed above the national averages. As our first four graduating classes are relatively small, with a total of 15 students, we present these four-year averages.

ACT 2017-2021



SAT 2017-2021



GRADUATION REQUIREMENTS

Students achieve a minimum level of mastery toward student learner outcomes in order to advance to the next grade level and/or receive a re-enrollment offer. Additionally, students meet specific credit requirements for graduation in order to earn a diploma from TEA.

MINIMUM TOTAL CREDITS:
20.5 credits over four years

English	4 Credits
Math	4 Credits
Science	4 Credits
Social Science	4 Credits
Electives*	2 Credits
Second Language	2 Credits
Individual Senior Intensive	.5 Credits

**At least one year of visual and performing arts is required*

COURSE OFFERINGS 2018-2019

ENGLISH

- ELA 9
- ELA 10
- ELA 11
- ELA 12

MATH

- Math I
- Math II
- Math III
- Statistics
- Pre-calculus
- Calculus A/B

SCIENCE

- Physical Science
- Biology
- Chemistry
- Physics
- Earth Science

SOCIAL SCIENCE

- Human Geography
- Modern World History
- US History
- US Government & Politics

FOREIGN LANGUAGE

- Spanish I, II, III, IV
- American Sign Language I
- American Sign Language II

REAL-WORLD INTENSIVES & ELECTIVES

- | | | |
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| <ul style="list-style-type: none"> • Physics of Flight • Renewable Energy • Wild California • A Life Aquatic - Underwater Submersibles • Aventura Dominica • Climbing the Sea-Level Staircase • Let Food Be Thy Medicine • Human-Animal Connection | <ul style="list-style-type: none"> • Digital Music • Introduction to Film • Fashion & Textiles • Intro to Drawing and Painting • Intro to 2D Media & Design Art • Product Design I • Design & Fabrication • Intro to Computer Science | <ul style="list-style-type: none"> • Yearbook & Journalism • Fitness • Anatomy & Physiology • Biomimicry • Meteorology • Sports Psychology • Art & Science of Film • Into the Wild |
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Tahoe Expedition Academy

COLLEGE ACCEPTANCES 2017 - 2020

100% of our seniors who applied to college since 2017, were accepted to 4-year colleges/universities, earning over \$1,550,000 in merit-based scholarships to date. Acceptances with bold listings are current enrollments from 2017-2020:

Academy of Art University

Arizona State University
 Babson College
 Baylor University
 Boston University
 California State University, Channel Islands
 California State University, Chico
 California State University, Fullerton
 Case Western University

Chapman University

Columbia College Chicago

Colorado College

Colorado State University
 Eckerd College

Emerson College

Georgetown University

Ithaca College

Loyola Marymount University

Loyola University Chicago
 Montana Technological University
 New York University

Northeastern University

Northern Arizona University
 Oregon Institute of Technology
 Portland State University
 Principia College

Quest College (Canada)

San Diego State University
 San Francisco State University
 San Jose State University
 Santa Clara University

Scripps College

Simmons University
 Simon Fraser University (Canada)
 South Dakota School of Mines
 Texas Christian University
 Tulane University
 University of Arizona

University of British Columbia (Canada)

University of California, Berkeley
 University of California, Davis
 University of California, Irvine

University of California, Merced
 University of California, Riverside
 University of California, Santa Cruz
University of California, San Diego
University of Colorado, Boulder
 University of Colorado, Colorado Springs
 University of Denver
 University of Edinburgh Napier
 University of Hawaii, Manoa
 University of Idaho
University of Nevada, Reno
 University of Oregon
 University of Oregon (Honors)
 University of San Diego
 University of San Francisco
 University of Utah
 University of Washington, Seattle
 Wesleyan University
 Western State Colorado University
 Western Washington University

SNAPSHOT OF THE CLASS OF 2021

INDIVIDUAL SENIOR INTENSIVE

Each senior creates, develops and implements their own multi-week field intensive study. This capstone experience empowers students to create positive impacts on the world and to demonstrate what they are able to do, before going to college.

SNAPSHOT OF REAL WORLD PROBLEM SOLVING OVER THE PAST FOUR YEARS

With over 120 days/nights in the field over the past four years, the class of 2021 is comfortable with change, uncertainty and traveling the world. Through dozens of stewardship and service-learning projects, our graduates understand how to do good for others and the environment. With over 300 hours spent working alongside industry experts from organizations like JPL / NASA, NOAA, Friends of Cedar Mesa, California Department of Juvenile Justice, Universal Studios, Anti-Recidivism Coalition, Bureau of Land Management, our students have learned how to combat important issues in the world that are happening now. This world map previews a small selection of the real world problems and field study highlights experienced by students from the class of 2020.

