We are real-world problem solvers with a social conscience.

Tahoe Expedition Academy's (TEA) program connects a rigorous standards-based academic program with a modern experiential learning approach. In addition to earning the highest level of accreditation by the Western Association of Schools and Colleges (WASC) in 2017, all high school courses are University of California, A-G approved.

The following learner outcomes are derived from national standards like Common Core ELA and Math, Next Generation Science, National Social Science, Secondary Language Standards, as well as character and adventure standards we created.

Students at TEA develop the tools they need to embrace challenges as opportunities.

We teach our Adapt to Thrive learner outcome by strategically pushing students out of their comfort zone both inside and outside of the classroom. Examples include engaging with adults experts on a peer-to-peer level, grappling with real-world problems that can result in failed prototypes, extended physical challenges including multiple day 30+ mile hikes, and embracing mental curveballs that simulate a variety of challenges professionals face on any given day.

Students at TEA utilize diverse perspectives to examine issues of justice and equity through a triple bottom line of sustainability lens.

We teach our Triple Bottom Line for a Just and Equitable World learner outcome through hands-on investigations of topics like climate change and the balance of power. Students learn the impact on different populations through statistical analysis, and evaluate solutions by looking at the social, political, economic, and environmental opportunities and impacts. We seek to teach our students how to critically think and analyze multiple perspectives so they can identify how they wish to contribute to the world in line with their own personal values.

Distinctive Programs

Character Education: Powered by Constructive Adversity

Our program intentionally pushes all students to and even beyond their intellectual, social, emotional, and physical comfort zones. This calculated risk-taking is the foundation of our school and builds confidence, augments character and helps students exceed their own ideas of what is possible. We know our students are ready for the real world because they have been trained to navigate and contribute to it.

A Modern Experiential Approach

Real-World Intensives, a.k.a. electives, are one method TEA uses to bring learning to life. These real-world academic experiences are powered by Constructive Adversity to push students to the limits of their intellectual, social-emotional, and physical boundaries. In these semester-long graded courses aligned to national standards, students work individually and in groups to create solutions to 21st-century problems.

The School

Enrollment Pre-K to 12th: 244
Class of 2024: 10 students
Financial Aid: 33% of students
Student/Faculty Ratio: 8:1
Full-time Teaching Faculty: 29
Faculty with Advanced Degrees: 90%
First Graduating Class: 2017

History

In 2011, TEA launched a new independent school that values academic excellence, character building, and real-world adventures. Our students master academic skills and apply them to real-world problems. We are harnessing the power of young people - not only by preparing future leaders, but by tapping their creative action, right now. Since its inception, TEA has grown from 72 students in Pre-K through 8th grade to 244 students in Pre-K through 12th grade in 2023-24. Since the launch of our high school program in 2017, we have graduated a total of 64 students ready to engage with the world as creative problem solvers with a social conscience. In 2024, TEA will graduate its eighth class.
TESTING

With ACT and SAT testing data starting with the class of 2017, our students have performed above the national averages. In addition, with the de-emphasis on standardized testing for college admissions, more of our students are opting to not take an SAT or ACT.

**ACT 2017-2023**
- TEA ACT Average: 26
- National ACT Average: 20

**SAT 2017-2023**
- TEA SAT Average: 1224
- National SAT Average: 1060

GRADUATION REQUIREMENTS

Students achieve a minimum level of mastery toward student learner outcomes in order to advance to the next grade level and/or receive a re-enrollment offer. Additionally, students meet specific credit requirements for graduation in order to earn a diploma from TEA.

**MINIMUM TOTAL CREDITS:**
- 20 credits over four years

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>English</td>
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*At least one year of visual and performing arts is required

COURSE OFFERINGS 2022-2023

**ENGLISH**
- ELA 9
- ELA 10
- ELA 11
- ELA 12

**MATH**
- IM I
- IM II
- IM III
- Pre Calculus
- Statistics
- Calculus

**SCIENCE**
- Biology
- Chemistry
- Physics
- Environmental Science

**SOCIAL SCIENCE**
- Human Geography
- Modern World History
- US History
- Government & Politics

**FOREIGN LANGUAGE**
- Spanish I
- Spanish II
- Spanish III
- Spanish IV

**REAL-WORLD INTENSIVES & ELECTIVES**
- Anatomy & Physiology
- Art & Science of Film
- Biomimicry
- Ceramics
- Design 101
- Digital Music
- Drama
- Engineering
- Fashion & Textiles
- Holistic Health
- Intro to 2D Media & Design Art
- Intro to Computer Science
- Intro to Drawing and Painting
- Let Food Be Thy Medicine
- Meteorology
- Mindfulness and Art
- Physics of Flight
- Product Design I
- Renewable Energy
- Sports Psychology
- Wild California
- Wildflowers
- Yearbook & Journalism
- Your Brain on Exercise
COLLEGE ACCEPTANCES 2017 - 2023

100% of our seniors who applied to college since 2017, were accepted to 4-year colleges/universities, earning over $5,807,360 in merit-based scholarships to date. Acceptances with bold listings are enrollments from 2017-2023:

Academy of Art University
Arizona State University
Babson College
Baylor University
Belmont University
Berkeley College of Music
Boston University
California Polytechnic, Humboldt
California Polytechnic, Pomona
California Polytechnic, San Luis Obispo
California Polytechnics, San Luis Obispo (Honors)
California State University, Channel Islands
California State University, Chico
California State University, Fullerton
California State University, Long Beach
California State University, Maritime
California State University, San Francisco
Case Western University
Chapman University
Colby College
Columbia College Chicago
Colorado College
Concordia University (Montreal)
Elon University
Emerson College
Georgetown University
Gonzaga University
Hawaii Pacific University
Holy Names University
Hult International Business School
Ithaca College
John Cabot University (Italy)
Lewis and Clark College
Loyola Marymount University
Loyola University Chicago
Marquette University
Marymount Manhattan College
Michigan State University
Montana State University
Principia College
Montana Technological University
New York University
Northeastern University
Northern Arizona University
Oberlin College
Colorado School of Mines
Colorado State University
Eckerd College
Emerson College
Fort Lewis College
Oregon Institute of Technology
Oregon State University
Oregon State University, Honors
Pennsylvania State University
Pepperdine University
Pitzer College
Portland State University
Quest College (Canada)
Reed College
Regis University
Saint Mary’s College of California
San Diego State University
San Francisco State University
San Jose State University
Santa Clara University
Scripps College
Seattle Pacific University
Sierra Nevada College
Simmons University
Simon Fraser University (Canada)
Skidmore College
South Dakota School of Mines
Southern Methodist University
Stanford University
Texas Christian University
The University of Alabama
Tulane University
University of Arizona
University of British Columbia (Canada)
University of California, Berkeley
University of California, Davis
University of California, Irvine
University of California, Los Angeles
University of California, Merced
University of California, Riverside
University of California, Santa Barbara
University of California, Santa Cruz
University of California, San Diego
University of Colorado, Boulder
University of Colorado, Colorado Springs
University of Colorado, Denver
University of Denver
University of Edinburgh Napier
University of Hawaii, Manoa
University of Idaho
University of Miami
University of Montana
University of Nevada, Reno
University of Oregon
University of Oregon (Honors)
University of Pittsburgh
University of Portland
University of Puget Sound
University of Redlands
University of San Diego
University of San Francisco
University of Utah
University of Vermont
University of Washington, Seattle
University of Wisconsin, Madison
Utah State University
Washington State University
Wesleyan University
Western Colorado University
Western Washington University
Whitman College
Whitworth College
Williamette University

SNAPSHOT OF THE CLASS OF 2024

INDIVIDUAL SENIOR INTENSIVE

Each senior creates, develops and implements their own multi-week field intensive study. This capstone experience empowers students to create positive impacts on the world and to demonstrate what they are able to do, before going to college.

SNAPSHOT OF REAL WORLD PROBLEM SOLVING OVER THE PAST FOUR YEARS

With over 100 days/nights in the field over the past four years, the class of 2024 is comfortable with change, uncertainty and traveling the world. Through dozens of stewardship and service-learning projects, our graduates understand how to do good for others and the environment. With over 300 hours spent working alongside industry experts from organizations like NASA Jet Propulsion Laboratory, NOAA, California Department of Juvenile Justice, Universal Studios, Anti-Recidivism Coalition, and the Bureau of Land Management, our students have learned how to combat important issues in the world that are happening now. This world map previews a small selection of the real world problems and field study highlights experienced by students from the class of 2024.

GRIT, COMMUNITY AND SELF GROWTH: GRAND CANYON

During a backpacking trip that spanned 32 miles and 5,000 vertical feet, students learned about leadership, photography, geology, and climate change, but mostly they learned about ourselves.

SENIOR CAPSTONE STUDY: LONDON

Focusing on British literature and history, students discovered the wonders of the Tube in getting to historical sites, museums, and galleries as they took a deep dive into London’s rich heritage.

CLIMATE CHANGE: COSTA RICA

Through a Spanish-language immersion combined with service work at a women-run coffee and chocolate farm, students learned about the economy, ecology, and culture of Costa Rica through authentic interactions with locals, guided expert tours, and reflective group conversations.

THE EVOLUTION AND OUTCOMES OF POWER STRUGGLES: MEXICO

After 10 days in Mexico, students analyzed and contrasted the historical experiences of ancient civilizations with those of indigenous peoples in North American history, examining their influence on contemporary realities on both sides of the border.